



# Tall Stories Summer School

## Behaviour Management Policy

Tall Stories Summer School uses effective behaviour management strategies to promote the welfare and enjoyment of children attending the Summer School. Working in partnership with parents, we aim to manage behaviour using clear, consistent and positive strategies. The Summer School rules will be clearly discussed with the children at the start of the week's session and children are reminded of the rules when necessary.

Parents/guardians will be asked to clarify any additional needs of their child at the booking stage and staff will be aware of any adjustments to this policy that need to be made for individual children.

Whilst at Tall Stories Summer School we expect children to:

- Use socially acceptable behaviour
- Follow the instructions of the Summer School staff
- Respect and show kindness to one another, accepting differences of race, gender, ability, age and religion
- Develop their independence by maintaining self-discipline
- Participate fully in activities to the best of their ability
- Ask for help if needed
- Enjoy their time at the Summer School

### Encouraging positive behaviour

At Tall Stories Summer School, positive behaviour is encouraged by:

- Staff acting as positive role models
- Praising appropriate behaviour
- Informing parents/guardians about individual achievements
- Ensuring that every child has the opportunity to participate in activities in a way that is positive and engaging
- Where appropriate, offering children choices (e.g. which games they would like to play)

It is inevitable that as children develop and learn, there are times when they need support and guidance to understand that their behaviour is not acceptable. Staff at the Summer School will try to determine the cause or triggers of the inappropriate behaviour to prevent the situation from recurring.

### Dealing with inappropriate behaviour

- Challenging behaviour will be addressed in a calm, firm and positive manner.
- In the first instance, the child will be temporarily removed from the activity.
- Staff will discuss why the behaviour displayed is deemed inappropriate.
- Staff will give the child an opportunity to explain their behaviour, to help prevent a recurrence.
- Staff will encourage and facilitate mediation between children to try to resolve conflicts through discussion and negotiation.
- If the inappropriate behaviour appears to be as a result of boredom, staff will consult with the child to find activities that more fully engage them.
- Staff will consult with parents to formulate clear strategies for dealing with persistent inappropriate behaviour.

- We will not threaten any punishment that could adversely affect a child’s well-being (e.g. withdrawal of food or drink).

If after consultation with parents and the implementation of behaviour management strategies, a child continues to display inappropriate behaviour, the Summer School may decide to exclude the child. The reasons and processes involved will be clearly explained to the child.

**Physical intervention**

Physical intervention will only be used as a last resort, when staff believe that action is necessary to prevent injury to the child or others, or to prevent significant damage to equipment or property. If a member of staff has to physically restrain a child, the manager will be notified and an **Incident record** will be completed. The incident will be discussed with the parent or carer as soon as possible.

If staff are not confident about their ability to contain a situation, they should call the manager or, in extreme cases, the police.

All serious incidents will be recorded on an **Incident record** and kept in the child’s file. This may be used to build a pattern of behaviour, which may indicate an underlying cause. If a pattern of incidents indicates possible abuse, we will implement child protection procedures in accordance with our **Safeguarding** policy.

This policy was adopted by: Tall Stories Summer School	Date: 10/6/21
To be reviewed: 10/6/22	 Signed:

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2017): Safeguarding and Welfare Requirements: Managing behaviour [3.52-3.53]*.